Project Title	Funding	Strategic Plan Objective	Institution	
Quality of life during midlife in adults with ASD	\$0	Q6.S.A	Waisman Center	
IMPROVING HEALTHCARE TRANSITION PLANNING AND HEALTH-RELATED INDEPENDENCE FOR YOUTH WITH ASD AND THEIR FAMILIES	\$0	Q6.S.A	University of Missouri	
Effect of a 9-Month Internship for the Transition-Aged Military Dependents with ASD	\$1,245,647	Q6.S.A	Virginia Commonwealth University	
Transitioning Pediatric Patients with ASD to Adult Care	\$0	Q6.S.A	Kaiser Permanente	
Undergraduate Research Award	\$3,000	Q6.S.A	Yale University	
Predictors of success in postsecondary STEM education and employment for students with autism	\$0	Q6.S.A	SRI International	
(SDAS) Medical Care Utilization and Costs among Transition-age Young Adult Medicare Beneficiaries with Autism Spectrum Disorder	\$99,039	Q6.S.A	Florida State University	
Why do people with autism spectrum disorders fare so differently in adult life?	\$0	Q6.S.A	King's College London	
The Carolina Autism Transition Study (CATS)	\$0	Q6.S.B	UNIVERSITY OF SOUTH CAROLINA	
Clinical algorithm for identifying adult autism	\$240,000	Q6.S.C	University of Pennsylvania	
Evaluating and enhancing driving ability among teens with autism spectrum disorder (ASD)	\$0	Q6.L.A	University of Iowa	
First Impressions: Strategies to Enhance Initial Adult Care Visits for Transitioning Youth with Autism Spectrum Disorders	\$102,882	Q6.L.A	Brandeis University	
Adapting a Parent Advocacy Program to Improve Transition for Youth With Autism	\$236,545	Q6.L.A	Vanderbilt University	
Multi-family Group Psychoeducation for Young Adults with ASD	\$263,375	Q6.L.A	University of Wisconsin	
Evaluating and enhancing driving ability among teens with autism spectrum disorder (ASD)	\$0	Q6.L.A	University of Virginia	
STEPS: Stepped Transition in Education Program for Students with ASD	\$222,187	Q6.L.A	VIRGINIA POLYTECHNIC INST AND ST UNIV	
Supported Employment, Cognitive Enhancement, Social Skills Program for ASD Adult	\$261,772	Q6.L.A	Rady Children's Hospital Health Center	
Effects of peer mentoring for college students with autism spectrum disorder	\$20,000	Q6.L.A	Emory University	
Goal Guide: A Web-Based Application for Self- Management of Goal Tracking by Transition-Aged Individuals with Intellectual Disabilities and Autism.	\$288,719	Q6.L.A	Assistech Systems, LLC.	
Inclusion of Typical Peers in a Social Skills Intervention for Adolescents with ASD: A Longitudinal Study	\$20,000	Q6.L.B	Southwest Autism Research & Resource Center	
Using Structured Teaching to Promote Employment Skills in Adolescents with ASD	\$0	Q6.L.B	University of North Carolina	
ASD in Mid-Adulthood: A 40 Year Follow-Up of Individuals Served by the TEACCH Autism Program	\$149,997	Q6.L.B	University of North Carolina	

Project Title	Funding	Strategic Plan Objective	Institution
Transitioning to Adulthood: A Prospective Longitudinal Study	\$616,268	Q6.L.B Weill Cornell Medical College	
Predictors of Intermediate and Postsecondary Outcomes for Students with Disabilities	\$289,439	Q6.L.B	American Institutes for Research
Improving Transition Outcomes in ASD using COMPASS	\$27,066	Q6.L.C	University of Kentucky
Improving Transition Outcomes in ASD using COMPASS	\$228,181	Q6.L.C	University of Kentucky
Assessing Self-Determination in the Era of Evidence- Based Practices: The Development and Validation of Student and Adult Measures of Self Determination	\$794,112	Q6.Other	University of Kansas
Quality of Life During Midlife in Adults with ASD: Supplement on Dementia	\$0	Q6.Other	Waisman Center
LSS postdoctoral fellowship: Autism, social science and law	\$0	Q6.Other	University of Utah
Autism Spectrum Disorder: Birth Cohort 1976-2000, Epidemiology and Adult Status	\$695,243	Q6.Other	MAYO CLINIC ROCHESTER
Assessment & treatment of problem behavior in transitions between activities	\$1,795	Q6.Other	New England Center for Children (NECC)
Stress as a Predictor of Outcomes for Adults with Autism Spectrum Disorders	\$0	Q6.Other	University of Pittsburgh
Undergraduate Research Award	\$0	Q6.Other	University of Pittsburgh
Social Presence During Instructor Mediated Synchronous Versus Asynchronous On-Line Course Discussions: A Study of Undergraduate Students with Disabilities Learning Statistics	\$6,500	Q6.Other	Landmark College
Cognitive and Neural Correlates of Aging in Autism Spectrum Disorder	\$0	Q6.Other	Southwest Autism Research & Resource Center
Cognitive and Neural Correlates of Aging in Autism Spectrum Disorder	\$0	Q6.Other	St. Joseph's Hospital and Medical Center
MCH Health Care Transitions Research Network (HCT-RN) for Youth and Young Adults with Autism Spectrum Disorders (ASD)	\$300,000	Q6.Other	University of California, Los Angeles